



# Dolphin Talk

April 2014

**Clemens Mill Public School**

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## PRINCIPAL'S MESSAGE

Well it appears the last vestiges of winter are upon us! Just as the approaching spring brings renewal, things will be changing here at Clemens Mill very soon! As many of you know, Full Day Kindergarten will be arriving here this September 2014. To get Clemens Mill ready for the new Full Day Kindergarten Program, we will be experiencing some renovations to our facility starting in May. We will be doing some interior retrofit renovations to two existing primary classrooms and building a new two-room addition off our intermediate wing to compensate for some lost classroom space. Additionally, the YMCA Child Care will be updating their space to allow for more Pre-school and Toddler spaces. This means the addition of Full Day Kindergarten will not result in any additional portables. You will see construction to the new addition beginning in early May, and the remaining projects will happen over the summer.

Spring also brings many exciting opportunities for students. There are lots of extra activities, off campus trips and special events coming up as we head to the finish of another school year. Please continue to check planners, class calendars, or websites to stay connected with these many dates. One date I would encourage you to mark down right now is **Thursday June 5th** as this is our **Community BBQ** night where all Clemens families have the opportunity to connect and enjoy a social evening together!

Finally, if you have any questions around classroom placements for the 2014/15 school year I would ask that you please put your request in writing, or via email. We look at many factors as we build our class lists but your input is always welcomed!

Sincerely,

Scott Podrebarac

### Character Education

*"Hope" for April*



*"Initiative" for May*



## CAFÉ MOUSTACHE

Did you ever hear in the past of some French Immersion classes hosting a Café fund-raiser? Well, here we go again! The members of Rooms 25 and 27 are very excited about this year's Café! Our "serveurs" and "serveuses" will be perfect for the job! "Café moustache" will occur on Friday, April 25th.

Classes in the Primary and Junior divisions have been invited as our "clients". For \$4.00 our customers will enjoy drinks and delicious desserts. All customers and servers will use their French skills in a café setting AND they will demonstrate the traits of Social Responsibility and Kindness by raising funds for the Cambridge Self Help Food Bank and Camp Queen Elizabeth! Miss Patrick's and Mme Atack's classes are very busy preparing for the café. A large team of parents, students and staff are helping to make this event possible. To this team, we say "merci beaucoup!". And to our customers we say, "bon appétit!".

## Help Us Build!



The Global Issues Club has been working hard towards building a school. With your help, and in partnership with Elgin Street PS, we should be able to achieve this goal by the end of the year. But we need your help!

If each person donates \$6.25 our goal will be met.

Every Wednesday in May there will be activities to raise money to complete our school goal.

Check out <http://www.freethechildren.com/international-programming/where-we-work/haiti/> to learn more about our goal.

## Dates to Remember

April 23	Intermediate History Fair, 6:30 to 7:30
April 25	Café Moustache
April 29	Grade 7s to Empire Theatre
April 30	Trait Assembly
April 30	School Council, 7pm
May 1	Intermediate Science Fair
May 2	Regional History Fair
May 5	Music Monday, 1pm
May 7	Kodaly Concert @ Centre in the Square, 7:30 pm
May 9	Grade 8s to Wonderland
May 16	Intermediate Track Meet
May 19	Victoria Day holiday
May 20	Junior Track & Field
May 23	Intermediate Choir @ Wonderland
May 23	Volunteer Appreciation Breakfast, 8am
May 26 to 29	EQAO testing for Grade 3s
May 28	Trait Assembly
May 28	KG Parent Information Night
May 30	PA Day



## **ATTENTION PARENTS!**

### **Safe, Caring and Inclusive Schools Survey for PARENTS/GUARDIANS**

A Safe, Caring and Inclusive School (SCIS) is a place where all partners – students, staff, parents, and community members treat one-another fairly, with respect and kindness, and act in a socially responsible way towards all members of the school community. It is an inclusive community where diversity is affirmed within a framework of common values, and where all members participate in decision making and cooperate to promote the well-being of all. High expectations exist so that students are engaged academically, socially and intellectually. Studies emphasize the contribution of a positive learning environment to student success.

Before schools can build and/or strengthen a safe, caring and inclusive school culture, they need to get greater insight to the existing culture. Safe, Caring and Inclusive Schools surveys will assist schools in understanding and describing the current school culture while identifying areas for improvement. It is important to ensure that representatives from all sectors of the school and its community participate in any type of survey or assessment.

The generally accepted factors that comprise school climate include: relationships between students, and between students and staff; teaching and learning environment; school safety and the physical school environment.

**Three groups are being surveyed: students in grades 3, 4, 5, 7, 9 and 11, school staff and parents/guardians.**

**The SCIS Survey for PARENTS/GUARDIANS can be accessed through the Waterloo Region District School Board website at:**

**[https://www.surveymonkey.com/s/SCIS\\_ParentGuardian](https://www.surveymonkey.com/s/SCIS_ParentGuardian)**

**or via a link posted on the school's website at <http://cle.wrdsb.ca>**

**Responses to the surveys are anonymous and confidential.**

**All Surveys will be open beginning on May 1, 2014 and will close on May 31, 2014.**